Teaching English to Speakers of Other Languages, MTESOL

The MTESOL degree, offered face-to-face or online, provides students with knowledge and skills necessary to teach English to speakers of other languages. ASU MTESOL students have access to a variety of internships and professional development opportunities enabling them to find employment in TESOL-related positions locally, nationally and internationally.

Program Description

Degree Awarded: MTESOL Teaching English to Speakers of Other Languages

The MTESOL program in teaching English to speakers of other languages is for individuals who wish to build a career in the international field of English language teaching.

Through this program, students will develop scholarly and professional understanding in four main areas that are central to TESOL: language, learning, research methods and teaching methods. Students will have opportunities to study a variety of important topics, including computer-assisted language learning, critical pedagogy, curriculum design, English as an international language, English for academic purposes, English grammar and grammar for TESOL, intercultural rhetoric, interlanguage pragmatics, language and identity, language testing and assessment, learning transfer, materials development, nonnative English speakers in TESOL, second language acquisition, second language phonology, second language writing and World Englishes.

At a Glance

- **College/School:** College of Liberal Arts and Sciences
- **Location:** Tempe campus or online
Accelerated Degrees

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's and master's degree with:

English (Linguistics), BA

Acceptance to the graduate program requires a separate application. During their junior year, eligible students will be advised by their academic departments to apply.

Degree Requirements

30 credit hours including the required capstone course (ENG 597) and a Foreign Language Exam

Required Core (12 credit hours)
LIN 501 Approaches to Research (3)
LIN 510 Linguistics (3)
LIN 520 Second-Language Acquisition Theories (3)
LIN 521 Methods of Teaching English as a Second Language (3)

Other Requirement (3 credit hours)
LIN 584 Internship (3)

Electives or Research (12 credit hours)

Culminating Experience (3 credit hours)
ENG 597 Capstone (3)

Additional Curriculum Information
The foreign language requirement must be completed during the program prior to the master's degree being awarded.

The capstone will be overseen by a director who will be chosen from the Department of English linguistics and TESOL faculty.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the College of Liberal Arts and Sciences.
Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree from a regionally accredited institution. Applicants may have undergraduate majors in fields such as the following, but not limited to these: anthropology, applied linguistics, cognitive science, communication, comparative languages and literatures, education, English literature, history, and law.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00= "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00= "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. statement of purpose
4. resume
5. three letters of recommendation
6. proof of English proficiency

Additional Application Information
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Students should see the Department of English website for specific details about English proficiency requirements.

The one-page, single-spaced statement of purpose should explain how the MTESOL program fits with the applicant's long-term goals. Letters of recommendation should provide a clear picture of the applicant's potential for successfully completing a master's degree. At least some of the letters should be from university professors who are familiar with the applicant's academic work and with master's level academic programs.

Attend Online
ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information [here](#).

Application Deadlines

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Contact Information