Are you interested in health equity? In this concentration, you learn about the social determinants of health, the pressing health issues experienced by the Chicano and Latino community, and how to advocate for and work with local and transborder communities.

Program Description

The BA degree program in transborder Chicana/o and Latina/o studies focuses on the political, cultural, economic, sociological, historical, psychological and artistic experiences of Mexican-origin and Latino populations in the United States and the U.S.-Mexico transborder region. Students understand the complexities of the Chicano and Latino experience on the U.S.-Mexico border and beyond, with implications for other border communities around the world.

In the transborder community development and health concentration, students focus their learning on the health inequalities and issues affecting Mexican-origin, Chicano and Latino communities. Students also develop an understanding of the relationship between the places where people live, play, work and heal and the impact they have on people's health and well-being. Overall, students are able to design, implement and evaluate community-based health programs.

At a Glance

- **College/School:** The College of Liberal Arts and Sciences
- **Location:** Tempe campus
- **Additional Program Fee:** Yes
• **Second Language Requirement:** Yes
• **First Required Math Course:** MAT 142 - College Mathematics
• **Math Intensity:** General

### Required Courses (Major Map)

#### 2020 - 2021 Major Map

#### Concurrent Option

#### Major Map (Archives)

### Concurrent Program Options

This degree is also offered as concurrent degree program with:

- Journalism and Mass Communication, BA

### Admission Requirements

**General University Admission Requirements:**

All students are required to meet general university admission requirements.

- Freshman
- Transfer
- International
- Readmission

**Additional Requirements:**

**Concurrent degree admission requirements:**

Freshman applicants must meet all of the following standards:

1. 3.75 minimum ABOR GPA
2. no English competency deficiencies
3. 1040 SAT Reasoning or 22 ACT score

**Transfer Admission Requirements:**

Transfer students must have a minimum cumulative GPA of 3.00 from a transfer institution.

### Change of Major Requirements
A current ASU student has no additional requirements for changing majors.

ASU students who would like to change their majors to the concurrent program with journalism and mass communication must have a minimum cumulative GPA of 3.00 in 12 or more credit hours of ASU courses that can be used to satisfy the Cronkite School's nonelective general studies requirements.

Students should refer to https://changingmajors.asu.edu/request for information about how to change a major to this program.

Transfer Options

ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use the Transfer Map search to outline a list of recommended courses to take prior to transfer.

ASU has transfer partnerships in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and help students save time and money in their college journey. Students may learn more about these programs by visiting the admission site: https://admission.asu.edu/transfer/pathway-programs.

Global Opportunities

Global Experience

With over 250 programs in more than 65 countries (ranging from one week to one year), study abroad is possible for all ASU students wishing to gain global skills and knowledge in preparation for a 21st-century career. Students earn ASU credit for completed courses, while staying on track for graduation, and may apply financial aid and scholarships toward program costs. https://mystudyabroad.asu.edu/

Career Opportunities

The transborder community development and health concentration equips students with theoretical and practical knowledge necessary for graduate work in professional fields such as law and medicine, as well as entry-level positions in:

• education (administration and teaching)
Career examples include but are not limited to those shown in the following list. Advanced degrees or certifications may be required for academic or clinical positions.

<table>
<thead>
<tr>
<th>Career</th>
<th>*Growth</th>
<th>*Median Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advocate</td>
<td>16.4%</td>
<td>$33,120</td>
</tr>
<tr>
<td>Behavioral Health Specialist</td>
<td>8.3%</td>
<td>$61,980</td>
</tr>
<tr>
<td>Community Health Worker</td>
<td>18.1%</td>
<td>$38,370</td>
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<tr>
<td>Human Behavior Researcher</td>
<td>4.3%</td>
<td>$46,000</td>
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<tr>
<td>Medical Social Worker</td>
<td>20.1%</td>
<td>$54,870</td>
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<tr>
<td>Social Services Director</td>
<td>18.0%</td>
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<tr>
<td>Social Worker</td>
<td>14.2%</td>
<td>$44,380</td>
</tr>
<tr>
<td>Substance Abuse Social Worker</td>
<td>19.3%</td>
<td>$43,250</td>
</tr>
</tbody>
</table>

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

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