Transborder Chicana/o and Latina/o Studies (Transborder Community Development and Health), BA

LATCLTBA

Are you interested in health equity? Learn about the social determinants of health, the pressing health issues experienced by the Chicano and Latino community, and how to advocate for and work with local and transborder communities.

Program Description

The BA degree program in transborder Chicana/o and Latina/o studies focuses on the political, cultural, economic, sociological, historical, psychological and artistic experiences of Mexican-origin and Latino populations in the United States and the U.S.-Mexico transborder region. Students learn to understand the complexities of the Chicano and Latino experience on the U.S.-Mexico border and beyond, with implications for other border communities around the world.

In the transborder community development and health concentration, students focus their learning on the health inequalities and issues affecting Mexican-origin, Chicano and Latino communities. Students also develop an understanding of the relationship between the places where people live, play, work and heal and the impact they have on people's health and well-being. Overall, students are able to design, implement and evaluate community-based health programs.

At a Glance

- **College/School:** The College of Liberal Arts and Sciences
- **Location:** Tempe campus

- **Additional Program Fee:** Yes
• **Second Language Requirement:** Yes
• **First Required Math Course:** MAT 142 - College Mathematics
• **Math Intensity:** General

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**Required Courses (Major Map)**

2021 - 2022 Major Map
Concurrent Option
Major Map (Archives)

**Concurrent Program Options**

Students can choose to create their own concurrent degree combination to match their interests by working with their academic advisor during or after their first semester of study. Some concurrent combinations are not possible due to high levels of overlap in curriculum; students should speak with their academic advisor for more details.

This degree is also offered as a concurrent program with an integrated major map with the following:

Journalism and Mass Communication, BA

**Admission Requirements**

**General University Admission Requirements:**
All students are required to meet general university admission requirements.

Freshman | Transfer | International | Readmission

**Additional Requirements:**

**Concurrent degree admission requirements:**

Freshman applicants must meet all of the following standards:

1. minimum ABOR GPA of 3.75
2. no English competency deficiencies
3. 1040 SAT Reasoning or 22 ACT score

**Transfer Admission Requirements:**

Transfer students must have a minimum cumulative GPA of 3.00 from a transfer institution.
**Change of Major Requirements**

A current ASU student has no additional requirements for changing majors.

ASU students who would like to change their majors to the concurrent program with journalism and mass communication must have a minimum cumulative GPA of 3.00 in 12 or more credit hours of ASU courses that can be used to satisfy the Cronkite School's nonelective general studies requirements.

Students should refer to [https://changemajor.apps.asu.edu](https://changemajor.apps.asu.edu) for information about how to change a major to this program.

**Transfer Options**

ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use MyPath2ASU™ to outline a list of recommended courses to take prior to transfer.

ASU has transfer partnerships in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and help students save time and money in their college journey. Students may learn more about these programs by visiting the admission site: [https://admission.asu.edu/transfer/pathway-programs](https://admission.asu.edu/transfer/pathway-programs).

**Global Opportunities**

**Global Experience**

Students have the opportunity to immerse themselves in the homelands of the Chicano and Latino cultures they are studying, with programs across Central America, Mexico and other Latin American countries. Students can deepen their understanding of transborder influences and observe the ways societies in other countries approach health while acquiring the heightened cultural competency and critical thinking and communication skills that will enhance their resumes. [https://goglobal.asu.edu/](https://goglobal.asu.edu/)

**Career Opportunities**

The transborder community development and health concentration program equips students with theoretical and practical knowledge necessary for graduate work in professional fields such as law and medicine, as well as entry-level positions in:

- education (administration and teaching)
- local, state and national public and private health services
- nonprofit organizations
- public affairs
- public health
- public policy and administration
- social work

Career examples include but are not limited to those shown in the following list. Advanced degrees or certifications may be required for academic or clinical positions.

<table>
<thead>
<tr>
<th>Career</th>
<th>*Growth</th>
<th>*Median Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advocate</td>
<td>16.8%</td>
<td>$35,960</td>
</tr>
<tr>
<td>Community Health Worker</td>
<td>15.2%</td>
<td>$42,000</td>
</tr>
<tr>
<td>Human Behavior Researcher</td>
<td>5.8%</td>
<td>$49,210</td>
</tr>
<tr>
<td>Medical Social Worker</td>
<td>14.4%</td>
<td>$57,630</td>
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<tr>
<td>Social Services Director</td>
<td>17.0%</td>
<td>$69,600</td>
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<tr>
<td>Social Worker</td>
<td>11.7%</td>
<td>$48,430</td>
</tr>
<tr>
<td>Substance Abuse Social Worker</td>
<td>16.8%</td>
<td>$48,720</td>
</tr>
</tbody>
</table>

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

☀ Bright Outlook  🌿 Green Occupation

**Contact Information**

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