Behavioral Health (Clinical), DBH

Program Description

Degree Awarded: DBH Behavioral Health (Clinical)

The DBH with a clinical concentration is an innovative program that provides behavioral health, allied health and medical providers with specific training on integrated primary care. Its unique curriculum focuses on three primary areas: medical literacy, to enhance collaboration with medical providers; evidence-based interventions, for the primary medical setting; and entrepreneurship, in order to comprehensively address the evolving needs of the health care system. Graduates of the clinical concentration are positioned to transform health care delivery through evidence-based treatment that promotes overall health and well-being.

At a Glance

- **College/School:** College of Health Solutions
- **Location:** online

Degree Requirements

84 credit hours including the required Applied Project Course (IBC 793)

**Required Core (12 credit hours)**
- IBC 611 Population-Based Behavioral Health Management (3)
- IBC 614 Quality and Performance Measurement, Improvement, and Incentives (3)
- IBC 718 Healthcare Systems: Organization, Delivery and Economics (3)
- IBC 720 Behavioral Health Entrepreneurship (3)

**Concentration (15 credit hours)**
- IBC 601 Models of Integrated Primary Care (3)
- IBC 603 Brief Interventions in Primary Care (3)
- IBC 604 Clinical Medicine/Pathophysiology (3)
IBC 608 Psychopharmacology for the Behavioral Care Provider (3)
IBC 609 Clinical Neuropathophysiology (3)

Electives or Research (18 credit hours)

Other Requirement (6 credit hours)
IBC 684 Internship (6)

Culminating Experience (3 credit hours)
IBC 793 Applied Project (3)

Additional Curriculum Information
A previously awarded master's degree from a regionally accredited university or other courses approved by the supervisory committee is required (30 credit hours).

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the College of Health Solutions.

Applicants are eligible to apply to the program if they have earned a master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of 3.00 cumulative GPA (on a 4.00 scale) in the applicable master's degree.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. personal statement
4. copy of the applicant's license or license eligibility
5. one professional letter of recommendation
6. updated curriculum vitae or resume
7. program policies acknowledgements
8. video or webcam admission interview (if indicated)
9. proof of English proficiency
Additional Application Information
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants with master's degrees in counseling, family therapy, nursing, occupational health, and social work, among others, are encouraged to apply. Applicants must be master's degree-level professionals who are either currently employed or aspire to be employed in a clinical capacity within integrated health care.

Licensed and license-eligible are terms defining a license to practice issued by a state licensing board (e.g., Arizona Board of Behavioral Health Examiners, Arizona Board of Occupational Therapy Examiners, etc.). Examples include:

- license-eligible master's degree-level behavioral clinician
- licensed master's degree-level behavioral clinician
- master's degree-level licensed medical or ancillary health care provider (nurse, dietitian, occupational therapist)

Attend Online
ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information here.

Application Deadlines
Fall
Spring
Summer

Global Opportunities
PLuS Alliance
The PLuS Alliance combines the strengths of three leading research universities on three continents – Arizona State University, King’s College London and UNSW Sydney – to create and share knowledge that will solve pressing educational and societal challenges.
Students have the opportunity to collaborate with peers and specialists across the globe through PLuS-partner courses offered online. Through this PLuS Alliance collaboration degree program, students develop transferable global competencies and gain exposure to international teaching and academic content.
https://www.plusalliance.org/global-learning-network-programmes

**Contact Information**

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