Communication Disorders in Multilingual/Multicultural Populations (Graduate Certificate)

Speech-language pathologists learn how to work with culturally and linguistically diverse people of all ages with different communication disorders in a variety of contexts, using the latest evidence-based practices in assessment and intervention.

Program Description

Degree Awarded: Certificate Communication Disorders in Multilingual/Multicultural Populations (certificate)

The certificate program in communication disorders in multilingual/multicultural populations provides expanded coursework on working with adults, children and families who are culturally and linguistically diverse. It also provides enhanced academic classes, clinical experience in authentic community-based settings, and engagement in community-centered, interprofessional projects.

Students who complete the certificate program have the knowledge and practical experience to address effectively the needs of culturally and linguistically diverse adults, children and families.

At a Glance

- **College/School:** College of Health Solutions
- **Location:** Tempe campus

Degree Requirements

15 credit hours
**Required Core (11 credit hours)**
SHS 524 Counseling in Communication Disorders (2)
SHS 570 Communication Disorders and Multicultural Populations (2)
SHS 586 Language Essentials for Teaching Reading (2)
SHS 588 Spanish Language Acquisition (3)
SHS 597 Bilingual Speech-Language Pathology (2)

**Other Requirement (4 credit hours)**
SHS 584 Clinical Internship (4)

**Culminating Experience (0 credit hours)**
portfolio (0)

**Additional Curriculum Information**
A written portfolio in multicultural populations is the culminating experience for the certificate. This is an applied, community-based project that builds depth of knowledge resulting in a paper that students must present to the academic unit. Students should discuss research opportunities with their academic advisor for their portfolio.

As part of the certificate requirements, students also must complete an online module on parent training with culturally and linguistically appropriate techniques.

Students who wish to obtain a bilingual endorsement must complete the Arizona Classroom Teacher Spanish Proficiency Examination administered by the School of International Letters and Cultures.

**Admission Requirements**
Applicants must fulfill the requirements of both the Graduate College and the College of Health Solutions.

Applicants are eligible to apply to the certificate program if they are enrolled in the MS program in communication disorders at ASU.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. GRE scores
5. letter of intent or written statement
6. proof of English proficiency

**Additional Application Information**

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. International students who need an F1 or J1 visa will need to first apply to and be accepted into a graduate degree program prior to being considered for the certificate program. International students residing in the USA on other types of visas must adhere to all Graduate College policies and procedures regarding admission be considered for admission to this certificate program.

Candidates who have undergraduate deficiencies may need to take required prerequisite courses.

**Contact Information**

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