Applied Behavior Analysis (Graduate Certificate)

ASU’s Mary Lou Fulton Teachers College is one of the top-ranked graduate colleges of education in the U.S. Our graduate programs develop collaborative leaders who bring people and ideas together to enrich the lives of learners, amplify the impact of educators and improve the performance of education systems.

Program Description

Degree Awarded: Certificate Applied Behavior Analysis (Certificate)
The graduate certificate program in applied behavior analysis pairs research and experience to prepare professionals to work with individuals with special learning and behavior needs using the principles of applied behavior analysis.

Applied projects and assignments allow students to focus on the population with which they plan to work, while gaining the knowledge and skills they need in order to use applied behavior analysis across various populations and settings. Graduates are well prepared to provide applied behavior analysis and evidence-based consultative services and support to clients, community and family members across a variety of settings.

Mary Lou Fulton Teachers College offers university coursework verified by the Association for Behavior Analysis International as meeting the coursework requirements for eligibility to take the Board Certified Behavior Analyst® examination. Once certified, these professionals are equipped to meet diverse behavior needs and make a lasting difference in the community. The course sequence meets the Behavior Analyst Certification Board-required 315 classroom hours of graduate-level instruction aligned with the BCBA/BCaBA task list (fifth edition). BCBA supervised independent fieldwork supervision hours, required for certification, is arranged and completed by the student separately from their ASU coursework. An optional remote supervised independent fieldwork practicum (SPE 580 Applied Behavior Analysis Practicum) is available. Students seeking the master's degree as well as the verified university coursework to sit for the BCBA exam should apply to the MA program in special education with a concentration in applied behavior analysis.
At a Glance

- **College/School:** [Mary Lou Fulton Teachers College](#)
- **Location:** [online](#)

Degree Requirements

21 credit hours

**Required Core (21 credit hours)**
- SPE 525 Measurement, Data Display, Interpretation and Experimental Design (3)
- SPE 526 Concepts and Principles of Applied Behavior Analysis (3)
- SPE 527 Behavior Analytic Assessment (3)
- SPE 560 Behavior Change Procedures: Implementing Interventions in Behavior Analysis (3)
- SPE 562 Personnel Supervision and Organizational Behavior Management in Educational Settings (3)
- SPE 563 Philosophical Foundations of Applied Behavior Analysis in Educational Settings (3)
- SPE 567 Ethics of Applied Behavior Analysis (3)

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. personal statement describing the applicant's interests and reason for seeking this degree
4. resume
5. proof of English proficiency
Additional Application Information
An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.

GRE scores are not required for admission.

For disclosure information about this U.S. Department of Education Gainful Employment program, students should see https://catalog.asu.edu/files/disclosures/TEABAGRCT/Gedt.pdf.

Attend Online
ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information here.

Career Opportunities
Graduates are well prepared to provide evidence-based practices in applied behavior analysis and consultative services and support to clients, community members and family members. Graduates are often employed as special education teachers.

Contact Information
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