At ASU’s Mary Lou Fulton Teachers College, we understand that the creativity that fuels the great innovations of our time is the same force that animates great educators. Our graduate programs develop collaborative leaders who bring people and ideas together to improve systems and strengthen communities.

Program Description

Degree Awarded: Certificate Applied Behavior Analysis (Certificate)

The graduate certificate program in applied behavior analysis pairs research and experience to prepare professionals to work with individuals with special learning and behavior needs using the principles of applied behavior analysis.

Applied projects and assignments allow students to focus on the population with which they plan to work, while gaining the knowledge and skills to use applied behavior analysis across various populations and settings. Graduates will be well prepared to provide applied behavior analysis and evidence-based consultative services and support to clients, community and family members across a variety of settings.

Mary Lou Fulton Teachers College offers university coursework verified by the Behavior Analyst Certification Board for students interested in sitting for the board-certified behavior analyst examination. Once certified, these professionals are equipped to meet diverse behavior needs and make a lasting difference in the community. The course sequence meets the Behavior Analyst Certification Board-required 270 classroom hours of graduate-level instruction aligned with the BCBA/BCaBA task list (fourth edition). BCBA supervision hours, required for certification, are arranged and completed by the student separately from ASU coursework. Students seeking the master's degree as well as the verified university coursework for the BCBA exam should apply to the MEd program in curriculum and instruction with a concentration in applied behavior analysis.

At a Glance
Degree Requirements

18 credit hours

Required Core (18 credit hours)
SPE 531 Methods of Applied Behavior Analysis for Exceptional Populations (3)
SPE 565 Behavior Change Systems (3)
SPE 566 Applied Behavior Analysis in Inclusive Settings (3)
SPE 567 Ethics of Applied Behavior Analysis (3)
SPE 568 Behavior Assessment (3)
SPE 569 Research Methods in Applied Behavior Analysis (3)

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. personal statement describing the applicant's interests and reason for seeking this degree
4. resume
5. proof of English proficiency

Additional Application Information
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.
GRE scores are not required for admission.

For disclosure information about the U.S. Department of Education Gainful Employment Program, students should see https://catalog.asu.edu/files/disclosures/TEABAGRCT/Gedt.html.

**Attend Online**

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information [here].

**Contact Information**

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