Curriculum and Instruction (Early Childhood Education), MEd

TEECDMED

Moment by moment, day by day and person by person, educators ignite minds and strengthen communities. Graduate programs at Mary Lou Fulton Teachers College offer a blend of classroom instruction and professional experiences that prepare you to ask the right questions, navigate uncertainty and make a difference.

Program Description

Degree Awarded: MEd Curriculum and Instruction (Early Childhood Education)

The early childhood education concentration in the MEd program in curriculum and instruction prepares individuals to meet the educational, social and emotional needs of children from birth through age eight.

Through online coursework, applied activities and in-person professional experiences, the program equips students with specialized skills and advanced knowledge in early childhood pedagogy, community collaboration, technology, administration, policy analysis and advocacy.

The master's degree is appropriate for students interested in learning about early childhood education research and working with infants and children in grades K-3. This track may be of interest to students who already have a teaching certificate and are interested in furthering their knowledge and skills or pursuing doctoral studies in the future.

A second option is the master's degree and Arizona certification in early childhood education track, which provides students with the coursework and professional experiences necessary to become licensed to teach children birth through grade three. The track provides participants an institutional recommendation for a state of Arizona early childhood education certification (birth through age eight or through grade three) and the master's degree.

All courses are online, but clinical experiences are completed in person.
At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** online

Degree Requirements

30 credit hours including the required applied project course (ECD 593)

Students in this program complete an applied project within their plan of study as a culminating experience.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English proficiency

Additional Application Information

An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.

The letters of recommendation should come from individuals who can speak to the applicant's potential for success in a graduate program.
The personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

**Attend Online**

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information [here](#).

**Contact Information**

[Division of Teacher Preparation] | ED 118
---|---
[GraduateEducation@asu.edu] | 602-543-6358