Early Childhood and Early Childhood Special Education, BAE

Moment by moment, day by day and person by person, educators ignite minds and strengthen communities. Programs at Mary Lou Fulton Teachers College offer a blend of classroom instruction and professional experiences that prepare you to ask the right questions, navigate uncertainty and make a difference.

Program Description

The BAE program for early childhood and early childhood special education prepares students for certification in both early childhood education (birth to age 8 or grade 3) and early childhood special education (birth to age 8 or grade 3).

This is a premier program taught by nationally renowned faculty who emphasize community connectedness, technology infusion, and policy and advocacy related to young children with and without disabilities or developmental delays.

The program teaches child development, research-based instructional and assessment practices in early childhood education and the skills to assess, monitor and report the progress of children with and without disabilities. It provides techniques and approaches to collaborate and partner with family members in the growth and development of young children.

This program is designed to prepare highly competitive graduates. The teacher certification program in early childhood and early childhood special education is embedded during the junior and senior years. The primary goal of all professional experiences is to provide interns and residents with multiple opportunities to apply knowledge learned in coursework to practice with infants, toddlers, preschoolers and children in preK-3 classrooms.

Students complete internships during their junior year that require a minimum of two days per week in a preschool classroom. In their senior year, students complete a full-time, year-long teaching residency. Mary Lou Fulton Teachers College faculty and certified lead teachers from partner schools coach interns and residents during required professional experiences. Students also develop their own instructional
practices and skills for effective collaboration and reflection through teaming with their peers in addition to faculty and educators in the field. The professional experiences provided by the program are unmatched in Arizona. It provides students an opportunity to work directly with children and make an immediate impact on classroom achievement.

This program also prepares graduates to qualify for the structured English Immersion endorsement.

Graduates earn an institutional recommendation for their teaching certificate. Those desiring to teach in a public school must pass the appropriate Arizona educator exam (National Evaluation Series or Arizona Educator Proficiency Assessments) to be certified to teach in the state of Arizona.

At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Tempe campus
- **Additional Program Fee:** No
- **Second Language Requirement:** No
- **First Required Math Course:** MAT 142 - College Mathematics
- **Math Intensity:** General

Required Courses (Major Map)

[2021 - 2022 Major Map](#)
[Major Map (Archives)](#)

Admission Requirements

**General University Admission Requirements:**
All students are required to meet general university admission requirements.
[Freshman](#) | [Transfer](#) | [International](#) | [Readmission](#)

Change of Major Requirements

A current ASU student has no additional requirements for changing majors.

Students should refer to [https://changemajor.appsl.asu.edu](https://changemajor.appsl.asu.edu) for information about how to change a major to this program.

Transfer Options
ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use MyPath2ASU™ to outline a list of recommended courses to take prior to transfer.

ASU has transfer partnerships in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and help students save time and money in their college journey. Students may learn more about these programs by visiting the admission site: https://admission.asu.edu/transfer/pathway-programs.

Global Opportunities

Global Experience
Future educators must learn to create inclusive and inspiring learning environments and they can do this by expanding their horizons through study abroad. They can explore how schooling works in countries that are leaders in education, and they can conduct comparative research. Students can make a difference in a community by volunteering at schools and engaging in local educational programs through service-learning opportunities. Students may visit ASU's study abroad website at https://goglobal.asu.edu/ to explore programs.

Career Opportunities

There is a strong demand for early childhood special education teachers in Arizona. A high percentage of students in this program receive job offers during their senior year residency. Many graduates with a degree in early childhood special education hold leadership positions in Head Start, private nonprofit and private for-profit center-based programs and public school early childhood environments.

Career examples include but are not limited to those shown in the following list. Advanced degrees or certifications may be required for academic or clinical positions.

<table>
<thead>
<tr>
<th>Career</th>
<th>*Growth</th>
<th>*Median Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Program Director</td>
<td>3.7%</td>
<td>$97,500</td>
</tr>
<tr>
<td>Instructional Specialist</td>
<td>5.9%</td>
<td>$66,970</td>
</tr>
<tr>
<td>Kindergarten Teacher</td>
<td>3.7%</td>
<td>$57,860</td>
</tr>
<tr>
<td>Preschool Director</td>
<td>1.0%</td>
<td>$49,160</td>
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<tr>
<td>Preschool Special Education Teacher</td>
<td>8.3%</td>
<td>$61,400</td>
</tr>
<tr>
<td>Preschool Teacher</td>
<td>2.5%</td>
<td>$31,930</td>
</tr>
<tr>
<td>School Principal</td>
<td>3.9%</td>
<td>$98,490</td>
</tr>
</tbody>
</table>
Bright Outlook  Green Occupation

Contact Information

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