Elementary Education (Teacher Certification), MEd

Motivated by moment, day by day and person by person, educators ignite minds and strengthen communities. Programs at Mary Lou Fulton Teachers College offer a blend of classroom instruction and professional experiences that prepare you to ask the right questions, navigate uncertainty and make a difference.

Program Description

Degree Awarded: MEd Elementary Education (Teacher Certification)

This program is for those who already have a bachelor’s degree in any field and want to become licensed to teach grades 1-8.

The elementary education program builds strong connections between theory and practice through quality classroom instruction paired with extensive clinical experiences.

Students gain a strong foundation in teaching and content knowledge from experts in the field of education. Mary Lou Fulton Teachers College faculty actively engage in the educational research community and embed this vital knowledge throughout the program. This connection further empowers our students to engage in their own research through the applied project coursework.

A series of clinical experiences or field placements are designed to assist our students in developing a thorough understanding of teaching and learning as they apply knowledge from their coursework in varied school settings. Individualized guidance through our clinical framework provides our students with the support they need to become effective educators.

The MEd program in elementary education offers the following three options for students to earn a master’s degree and Arizona teacher certification.

Master's and Arizona Certification (MAC): In this program, students take classes at an ASU campus two nights a week and are required to do a field experience one day per week for at least two semesters. During the last semester of the MAC program, students complete a full-time student teaching experience.
Induction, Master's and Arizona Certification (InMAC): This program features a partnership with Teach For America, various school districts and charter schools. The InMAC program provides an alternative pathway to teacher certification for full-time teachers on an intern teaching certificate. To qualify, individuals must secure a full-time teaching position. Participants take classes one night per week and must be continuously enrolled in apprentice teaching coursework.

In a limited number of cases, students take classes and complete all field experiences in a partner school district. This is a daytime program in which students take classes two to three days per week and complete three days of field experience. In their next-to-last semester, students complete a full-time student teaching experience.

At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Downtown Phoenix campus, Tempe campus, West campus

Degree Requirements

33 credit hours including the required applied project course (EED 593)

**Required Core (27 credit hours)**
- EDP 510 Psychology in Education (3)
- EED 521 Instructional Planning for the Diverse Classroom (3)
- EED 524 Social Studies Methods and Assessment (3)
- EED 529 Science Methods and Assessment (3)
- EED 537 Mathematics Methods and Assessment (3)
- ELL 504 Instructional Design for Culturally and Linguistically Diverse Students (3)
- RDG 531 Language and Literacy I (3)
- RDG 532 Language and Literacy II (3)
- SPE 524 Effective Classroom Behavior Management (3)

**Other Requirement (3 credit hours)**
- EED 511 Curriculum Theory and Instructional Planning (3)

**Culminating Experience (3 credit hours)**
- EED 593 Applied Project (3)
Additional Curriculum Information
With approval of the academic unit, an alternative course to EED 511 may fulfill this requirement.

The applied project is conducted in the student teaching or apprentice teaching school setting.

Students will need to take additional coursework for tracks leading to certification, and they should see the academic unit for the approved course listing.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. IVP fingerprint clearance card issued by the state of Arizona
7. proof of English proficiency

Additional Application Information
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.
Contact Information

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