Elementary Education (Teacher Certification), MEd

Credit hours have been adjusted starting Fall 2021 to include the certification coursework.

Moment by moment, day by day and person by person, educators ignite minds and strengthen communities. Programs at Mary Lou Fulton Teachers College offer a blend of classroom instruction and professional experiences that prepare you to ask the right questions, navigate uncertainty and make a difference.

**Program Description**

**Degree Awarded: MEd Elementary Education (Teacher Certification)**
This program is for those who already have a bachelor's degree in any field and want to become licensed to teach grades K-8.

The MEd program in elementary education builds strong connections between theory and practice through quality classroom instruction paired with extensive professional experiences.

Students gain a strong foundation in teaching and content knowledge from experts in the field of education. Mary Lou Fulton Teachers College faculty actively engage in the educational research community and embed this vital knowledge throughout the program. This connection further empowers students to engage in their own research through the applied project coursework.

A series of professional experiences or field placements are designed to assist students in developing a thorough understanding of teaching and learning as they apply knowledge from their coursework in
varied school settings. Individualized guidance through the clinical framework provides students with the support they need to become effective educators.

This program offers two routes for students to earn a master's degree and Arizona teacher certification:

Traditional certification route - In this route, students conduct one internship or teaching residency per semester, for at least three semesters. They begin by completing an internship in a local school and then progress to a full-time teaching residency.

Alternative certification route - This route provides an alternative pathway to teacher certification for full-time teachers on an Alternative Teaching Certificate (or equivalent in other states). To qualify, individuals must secure a full-time teaching position in an approved content and grade level and pass the appropriate content exam. Candidates take classes one night per week and must be continuously enrolled in teaching coursework.

At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Downtown Phoenix campus, Tempe campus, West campus or online

Degree Requirements

38 credit hours including the required applied project course (EED 593) - Alternative Certification Pathway, or

38 credit hours including the required applied project course (EED 593) - Traditional Certification Pathway

**Required Core (8)**
TEL 510 Instructional Design, Planning & Assessment (2)  
TEL 511 Research and Evaluation in Education (2)  
TEL 517 Creating Equitable Learning Environment: Decision Making and Action (3)  
TEL 572 Educator Scholar Community III (1)

**Concentration Coursework (18)**
EED 529 Science Methods and Assessment (2)  
EED 536 Integrated Humanities (SS.ARTS.ELA) Methods and Assessment (3)
EED 537 K-8 Mathematics Methods and Assessment (3)
TEL 502 Exploration of Education: Child/Adolescent Development and Foundations of Special Education (3)
TEL 531 Instructional Methods for Language and Literacy (3)
TEL 540 Cultivating networks of Culturally Responsive Relationships Among Families, Communities and Cultures (2)
TEL 570 Educator Scholar Community I (1)
TEL 571 Educator Scholar Community II (1)

Other Requirements (6 credit hours)

Elective (3 credit hours)

Culminating Experience (3 credit hours)
EED 593 Applied Project (3)

Additional Curriculum Information
Students select one of the alternative certification or traditional certification pathways.

Alternative pathway students choose six credits of apprentice teaching and internship as their other requirement coursework from a pre-approved list. At least four credits must be apprentice teaching.

Traditional pathway students choose six credits from internship and student teaching as their other requirement coursework from a pre-approved list. At least two credits must be internship and at least two credits must be student teaching.

Students should see the academic unit for the appropriate other requirement and elective coursework.

If a student plans to switch pathways mid-program, the student must reach out to the academic unit for appropriate advisement.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:
1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. IVP fingerprint clearance card issued by the state of Arizona
7. proof of English proficiency

**Additional Application Information**
An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

**Attend Online**
ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information [here](#).

**Career Opportunities**
Students gain skills in teaching, conducting research, utilizing technology and collaborating in teams which prepare them for educational careers working with learners in grades K-8.

Career examples include:

- curriculum leader
- instructional specialist
- K-8 teacher
- school director

**Contact Information**
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