English as a Second Language (Graduate Certificate)

Moment by moment, day by day and person by person, educators improve lives and strengthen communities. We understand that the creativity that fuels the great innovations of our time is the same force that animates great educators. Our graduate programs develop collaborative leaders who bring people and ideas together to improve education.

Program Description

Degree Awarded: Certificate English as a Second Language (Certificate)

The graduate certificate in English as a second language prepares students to teach English language learners in a variety of settings, including U.S. schools. The program caters to a wide range of professionals, including new and experienced teachers, administrators, policymakers and community workers. Students of this program gain strategies to assist their students in developing ESL skills in reading, writing and listening and involve the community and families as partners.

The program teaches educators specific skills for assessing English learner proficiency and content area knowledge, knowledge of various program models and a stronger foundation in supporting ESL students' language acquisition. Students will leave the program with a historical perspective of English learners in the U.S. and context of past and current policy toward ESL. The program provides coursework in English as a second language required for the English as a second language endorsement from the Arizona Department of Education. Students should refer to the Arizona Department of Education website for additional requirements.

At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** online
Degree Requirements

18 credit hours

**Required Core (15 credit hours)**
BLE 511 Introduction to Language Minority Education (3)
BLE 520 ESL for Children (3)
BLE 522 Literacy/Biliteracy Development (3)
BLE 529 Language Assessment and Evaluation of ESL/BLE Students (3)
BLE 561 Parent Involvement in Language Minority Education Programs (3)

**Electives (3 credit hours)**
BLE 535 Sociolinguistic Issues in Bilingual Education (3)
BLE 537 Language Structure Acquisition (3)

**Additional Curriculum Information**
Students choose either BLE 535 or BLE 537 as elective coursework.

There is no culminating experience required for the certificate program.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, preferably in education or related field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. personal statement describing the applicant's interests and reason for seeking this degree
4. resume
5. proof of English proficiency
**Additional Application Information**
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

For disclosure information about the U.S. Department of Education Gainful Employment Program, students should see [https://catalog.asu.edu/files/disclosures/TEESLGRCT/Gedt.html](https://catalog.asu.edu/files/disclosures/TEESLGRCT/Gedt.html).

**Attend Online**

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information [here](https://catalog.asu.edu/files/disclosures/TEESLGRCT/Gedt.html).

**Contact Information**

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