Moment by moment, day by day and person by person, educators improve lives and strengthen communities. We understand that the creativity that fuels the great innovations of our time is the same force that animates great educators. Our graduate programs develop collaborative leaders who bring people and ideas together to improve education.

Program Description

Degree Awarded: Certificate Gifted Education (Certificate)

The graduate certificate program in gifted education prepares teachers, school administrators, school psychologists, early interventionists and family members to work effectively with gifted children. The program provides students with the theory and pedagogy needed to identify and serve gifted children as well as the knowledge and skills required to develop and provide the most current instructional methods and services for their gifted students.

Graduates will understand how to identify learning potential and address specific needs of gifted and talented students. They will gain an understanding of gifted students' unique affective and academic needs and know how to design and provide appropriately challenging, differentiated curriculum and instruction so that gifted students may develop their full potential.

Graduates will know how to develop a continuum of gifted programs and services, work with school administrators, teachers, school boards and parents, and be able to advocate for gifted students at local and national levels.

The program provides coursework in gifted education required for the gifted education (K-12) endorsement from the Arizona Department of Education. Students should refer to the Arizona Department of Education website for additional requirements.

At a Glance


**Degree Requirements**

15 credit hours

**Required Core (12 credit hours)**
SPE 585 Creativity: Foundations of Research and Development in Gifted Education (3)
SPE 586 Advising the Gifted Learner: Social and Emotional Needs (3)
SPE 587 Special Populations in Gifted Education (3)
SPE 588 The Gifted Learner: Foundations of Identification, Education and Development (3)

**Electives (3 credit hours)**
SPE 572 Testing and Measurement in Gifted Education: Methods (3)
SPE 573 Differentiating Instruction for Gifted Learners: Teaching Methods (3)
SPE 589 Teaching the Gifted Learner: Models, Methods and Programs (3)

**Additional Curriculum Information**
Students choose one course from SPE 572, SPE 573 or SPE 589 to complete the elective requirement.

There is no culminating experience required for this certificate program.

**Admission Requirements**

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, preferably in education or related field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. personal statement describing the applicant's interests and reason for seeking this degree
4. resume
5. proof of English proficiency

Additional Application Information
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

For disclosure information about the U.S. Department of Education Gainful Employment Program, students should see https://catalog.asu.edu/files/disclosures/TEGEDGRCT/Gedt.html.

Attend Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information here.

Contact Information

Educational Leadership & Innovation, Division | ED 118
GraduateEducation@asu.edu | 602-543-6358