Gifted Education, MEd

ASU's Mary Lou Fulton Teachers College is one of the top-ranked graduate colleges of education in the U.S. Our graduate programs develop purposeful innovators who bring people and ideas together to improve the lives of learners, the impact of educators and the performance of education systems.

Program Description

Degree Awarded: MEd Curriculum and Instruction (Gifted Education)

The MEd program in curriculum and instruction with a concentration in gifted education prepares teachers, school administrators, school psychologists, early interventionists and family members to work effectively with gifted children. Students gain the theory and pedagogy needed to identify and serve gifted children as well as the knowledge and skills required to develop and provide the most current instructional methods and services for their gifted students.

Graduates understand how to identify learning potential and address specific needs of gifted and talented students. They have an understanding of gifted students' unique affective and academic needs and know how to design and provide appropriately challenging, differentiated curriculum and instruction so that gifted students may develop their full potential. Graduates know how to develop a continuum of gifted programs and services, work with school administrators, teachers, school boards and parents and be able to advocate for gifted students at local and national levels.

The program is designed for public and private teachers in regular classrooms, honors classrooms and gifted programs and for school administrators and gifted program coordinators.

The program also provides the 12 credit hours of coursework in gifted education required for the gifted education (K-12) endorsement from the Arizona Department of Education. Students should refer to the Arizona Department of Education website for additional requirements.

At a Glance
Degree Requirements

30 credit hours including the required capstone course (SPE 597)

Required Core (3 credit hours)

Concentration (21 credit hours)

Electives (3 credit hours)

Culminating Experience (3 credit hours)
SPE 597 Capstone Project (3)

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English language proficiency

Additional Application Information
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.
The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

**Attend Online**

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information [here](#).

**Contact Information**

Educational Leadership & Innovation, Division | ED 118
GraduateEducation@asu.edu | 602-543-6358