Leadership and Innovation, EdD

Our doctoral programs prepare students to excel as scholars and as scholarly practitioners committed to bringing people and ideas together. Learn from and collaborate with faculty mentors who cross traditional academic boundaries to improve systems of education and reshape fields of inquiry.

Program Description

Degree Awarded: EdD Leadership and Innovation

The EdD program in leadership and innovation prepares scholarly practitioners and is designed for practicing educator-leaders who work in a range of settings who want to transform their practice and create better learning opportunities for students of all ages.

Students in the program begin as accomplished teachers, teacher leaders, principals, superintendents, higher education professionals or leaders in other educational contexts. Through coursework, students deepen their abilities to lead change and implement innovation in their local educational organizations. The program is not designed to prepare students for academic research-oriented tenure-track positions.

The cohort-based program focuses on research in action and includes required coursework and several options for advanced professional studies with a research core that deepens students' abilities to reflectively and critically think about problems of practice in one of the following contexts: preK-12 change leadership; higher education change leadership; or systems, professional and reimagined change leadership.

Differentiation among these contexts and students' interests occurs within the required coursework.

Students conduct multiple cycles of inquiry throughout the program and learn research within their own workplace and share their research at the end of each academic year through presentations in a public doctoral research conference.

Leader-scholar communities, formed at the end of the first year and consisting of five to seven students and one faculty member, meet regularly for the second and third years of the program to supply academic and personal support. Through LSCs, students support each other, under faculty guidance, in the conceptualization, implementation and study of change initiatives. Each student's LSC leader serves as the dissertation chair, along with two additional committee members who ultimately make up the doctoral committee.
Successful graduates make a commitment to continuing systematic study of their professional practice and sustaining innovation and leadership by making a positive difference in their local settings. The program aims to enable more thoughtful, intentional and informed leaders who are willing and able to implement and study continuous improvement.

The program will make a difference in the way a student thinks and works as a leader in education, for the immediate and local benefit of school children, adult learners, schools or organizations, and local communities.

**At a Glance**

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** West campus or online

**Degree Requirements**

90 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation

**Required Core (24 credit hours)**

**Research (9 credit hours)**

**Advanced Professional Studies (6 credit hours)**

**Directed Field-based Study (3 credit hours)**

**Participation in Leader Scholar Communities (6 credit hours)**

**Dissertation (12 credit hours)**

**Additional Curriculum Information**

Students should see the academic unit for an approved course list.

Students register for required research and dissertation hours as part of the Leader-Scholar Communities requirement.
Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's and master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. an academic writing sample
6. curriculum vitae
7. proof of English proficiency

Additional Application Information
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program and the personal statement should describe the applicant's interests and reasons for seeking this degree, along with potential problems of practice to serve as a guide for applied research in the program.

GRE scores are not required for admission.

Attend Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information here.

Application Deadlines

Fall
Spring
Summer

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Contact Information

Educational Leadership & Innovation, Division | ED 118
GraduateEducation@asu.edu | 602-543-6358