Secondary Education (Teacher Certification), MEd

TESCERTMED

Moment by moment, day by day and person by person, educators improve lives and strengthen communities. We understand that the creativity that fuels the great innovations of our time is the same force that animates great educators. Our graduate programs develop collaborative leaders who bring people and ideas together to improve education.

Program Description

Degree Awarded: MEd Secondary Education (Teacher Certification)

This program is for those who want to become certified to teach grades 6-12 in the public schools and already have a bachelor's degree in any field.

ASU's secondary education program builds strong connections between theory and practice through quality classroom instruction paired with extensive clinical experiences.

Students gain a strong foundation in teaching and content knowledge from experts in the field of education. Mary Lou Fulton Teachers College faculty actively engage in the educational research community and embed this vital knowledge throughout the program. This connection further empowers our students to engage in their own research through the culminating action research applied project.

A series of clinical experiences or field placements are designed to assist our students in developing a thorough understanding of teaching and learning as they apply knowledge from their coursework in varied school settings. Individualized guidance through our clinical framework provides our students with the support they need to be successful in today's rapidly evolving educational environment.

The MEd program in secondary education with teacher certification offers three options for students to earn a master's degree and Arizona teacher certification.

In the Masters and Arizona Certification (MAC) program, students take classes at an ASU campus two nights a week and are required to do a field experience one day per week for at least two semesters. During the last semester of the program, students complete a full-time student teaching experience in their content area.
The Induction, Master of Education and Arizona Certification (InMAC) program provides an alternative pathway to teacher certification for full-time teachers on a Teaching Intern certificate. To qualify, individuals must secure a full-time teaching position. The InMAC program also features a partnership with Teach For America. Participants take classes one night per week. The InMAC program supports individuals teaching in elementary, secondary and special education classrooms through coursework and supervised clinical experiences.

**At a Glance**

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Downtown Phoenix campus, Polytechnic campus, Tempe campus, West campus

**Accelerated Degrees**

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's and master's degree with:

- Engineering (Automotive Systems), BSE
- Engineering (Electrical Systems), BSE
- Engineering (Humanitarian Engineering), BSE
- Engineering (Mechanical Engineering Systems), BSE
- Engineering (Robotics), BSE

Acceptance to the graduate program requires a separate application. During their junior year, eligible students will be advised by their academic departments to apply.

**Degree Requirements**

33 credit hours including the required applied project course (SED 593)

**Required Core (18 credit hours)**

- RDG 507 Content Area Literacy (3)
- SED 501 Introduction to Effective Instruction (3)
- SED 522 Secondary School Curriculum Development (3)
- SED 544 Creating Classroom Climates (3)
- SPE 555 Inclusive Practices for Diverse Learners (3)
- TEL 505 American Educational Policy (3)
Track (12 credit hours)

Culminating Experience (3 credit hours)
SED 593 Applied Project (3)

Additional Curriculum Information
Students select one of the three tracks either in TEAMS, Masters and Arizona Certification (MAC), or Intern, Masters and Arizona Certification (InMAC). Please see the academic unit for the list of courses required in each track option.

The applied project must be completed during student teaching or apprentice teaching.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English proficiency

Additional Application Information
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.
GRE scores are not required for admission.

**Contact Information**

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