Secondary Education (Teacher Certification), MEd

Please note that the credit hours have been adjusted starting Fall 2021 to include the certification coursework.

Moment by moment, day by day and person by person, educators ignite minds and strengthen communities. Graduate programs at Mary Lou Fulton Teachers College offer a blend of classroom instruction and professional experiences that prepare you to ask the right questions, navigate uncertainty and make a difference.

Program Description

Degree Awarded: MEd Secondary Education (Teacher Certification)
This program is for those who want to become certified to teach grades 6-12 and already have a bachelor's degree in any field.

ASU's MEd program in secondary education builds strong connections between theory and practice through quality classroom instruction paired with extensive professional experiences.

Students gain a strong foundation in teaching and content knowledge from experts in the field of education. Mary Lou Fulton Teachers College faculty actively engage in the educational research community and embed this vital knowledge throughout the program. This connection further empowers students to engage in their own research through the culminating action research applied project.

A series of professional experiences or field placements are designed to assist students in developing a thorough understanding of teaching and learning as they apply knowledge from their coursework in varied school settings. Individualized guidance through the program's clinical framework provides students with the support they need to be successful in today's rapidly evolving educational environment.

The master's degree program in secondary education with teacher certification offers two options for students to earn a master's degree and Arizona teacher certification:
Master's and Arizona Certification --- In this program, students take classes at an ASU campus two nights a week and are required to do a field internship one day per week. During the last semester of the MAC program, students complete a full-time teaching residency in their content area.

Induction, Master's and Arizona Certification --- The InMAC program provides an alternative pathway to teacher certification for full-time teachers on an Alternative Teaching Certificate. To qualify, individuals must secure a full-time teaching position in an approved content and grade level and pass the appropriate content exam. Participants take classes one night per week and must be continuously enrolled in teaching coursework.

At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Downtown Phoenix campus, Polytechnic campus, Tempe campus, West campus or online

Accelerated Program Options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's and master's degree with:

- Engineering (Automotive Systems), BSE
- Engineering (Electrical Systems), BSE
- Engineering (Humanitarian Engineering), BSE
- Engineering (Mechanical Engineering Systems), BSE
- Engineering (Robotics), BSE

Acceptance to the graduate program requires a separate application. During their junior year, eligible students are advised by their academic departments to apply.

Degree Requirements

33 credit hours including the required applied project course (SED 593)

**Required Core (8)**

TEL 510 Instructional Design, Planning & Assessment (2)
TEL 511 Research and Evaluation in Education (2)
TEL 517 Creating Equitable Learning Environment: Decision Making and Action (3)
TEL 572 Educator Scholar Community III (1)
Concentration (14)
SED 510 General Methods and Assessment (4)
TEL 502 Exploration of Education: Child/Adolescent Development and Foundations of Special Education (3)
TEL 532 Literacy Across the Disciplines (3)
TEL 540 Cultivating Networks of Culturally Responsive Relationships Among Families, Communities, and Cultures (2)
TEL 570 Educator Scholar Community I (1)
TEL 571 Educator Scholar Community II (1)

Other Requirements (10 credit hours)

Elective (3 credit hours)

Culminating Experience (3 credit hours)
SED 593 Applied Project (3)

Additional Curriculum Information
Students select one of the alternative certification or traditional certification pathways.

All students choose one course from SED 511, 512, 513, or 514 for four credit hours as part of their other requirement coursework.

Alternative pathway students choose an additional six credits of apprentice teaching and internship for their other requirement coursework from a pre-approved list. At least four credits must be apprentice teaching.

Traditional pathway students choose an additional six credits from internship and student teaching as their other requirement coursework from a pre-approved list. At least two credits must be internship and at least two credits must be student teaching.

Please see the academic unit for the appropriate other requirement and elective coursework.

If a student plans to switch pathways mid-program, please reach out to the academic unit for appropriate advisement

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.
Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement
5. resume
6. proof of English proficiency

**Additional Application Information**

An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.

The letters of recommendation should be from individuals who can speak to the applicant's potential for success in a graduate program.

The personal statement should describe the applicant's interests and reason for seeking this degree.

GRE scores are not required for admission.

**Attend Online**

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information [here](#).

**Career Opportunities**

Graduates have the skills in teaching, conducting research, utilizing technology and collaborating in teams which prepare them for educational careers working with learners in grades 6-12.

Career examples include:

- curriculum leader
- high school teacher
- instructional specialist
- middle school teacher

**Contact Information**

[Division of Teacher Preparation](#) | ED 118
[GraduateEducation@asu.edu](mailto:GraduateEducation@asu.edu) | 602-543-6358