The steady rise in the rates of Autism Spectrum Disorders has caused a public demand for competent professionals to work with those affected. This MA program with an autism spectrum disorders concentration prepares graduates to provide important services and care in a variety of roles for children and adults with ASD.

Program Description

Degree Awarded: MA Special Education (Autism Spectrum Disorder)

The MA program in special education with a concentration in autism spectrum disorders equips individuals with specialized skills and knowledge necessary to work effectively with children and adults affected with ASD.

There is increasing demand for professionals who are aware of the issues and needs facing these special individuals, their families and service providers. Program graduates will be well-prepared to provide important services and care for individuals with ASD in a variety of roles, including as educators, interventionists, paraprofessionals, psychologists, speech pathologists, therapists or family members.

At a Glance

• College/School: Mary Lou Fulton Teachers College
• Location: online

Degree Requirements
30 credit hours including the required applied project course (SPE 593), or
30 credit hours including the required capstone course (SPE 597)

**Required Core (3 credit hours)**
SPE 525 Measurement, Data Display, Interpretation and Experimental Design (3)

**Concentration (12 credit hours)**
SPE 521 Foundations of Autism Spectrum Disorders (3)
SPE 540 Family-Centered Practices (3)
SPE 541 Consultation Frameworks and Issues (3)
SPE 566 Applied Behavior Analysis in Inclusive Settings (3)

**Electives or Research (9 credit hours)**

**Other Requirement (3 credit hours)**
SPE 680 Practicum (3)

**Culminating Experience (3 credit hours)**
SPE 593 Applied Project (3) or
SPE 597 Capstone (3)

**Additional Curriculum Information**
Each student completes a practicum customized to individual interests and abilities. For the culminating experience, students may elect to complete a capstone experience or applied project, based on personal and professional interest and need.

**Admission Requirements**

Applicants must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in education, psychology, or a related field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

Applicants are required to submit:

1. graduate admission application and application fee
2. official transcripts  
3. written statement  
4. professional resume  
5. three letters of recommendation  
6. proof of English proficiency  

**Additional Application Information**  
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.  

The transcript must show the bachelor's degree already conferred. In-progress bachelor's degrees not accepted.  

**Attend Online**  
ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program description and request more information [here](#).  

**Contact Information**  
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