Moment by moment, day by day and person by person, educators improve lives and strengthen communities. And wherever life takes you, an education degree prepares you to master new knowledge, communicate effectively and thrive in a world --- and an economy --- in which lifelong learning is key to success and happiness.

Program Description

The BAE program in special education and elementary education leads to the following teaching certificates: Mild-Moderate Disabilities Special Education, K-12 and Elementary Education, grades K-8. The certification program prepares students to work with both typical children and youths and those with mild to moderate disabilities in inclusive settings. This program also provides extensive experiences in integrating technology into teaching.

The bachelor’s degree program is designed to give preservice teachers foundational knowledge in evidence-based practices for children with special learning needs, with a firm grounding in general education content and evidence-based practices in literacy, math, sciences, health and social studies; integration of technology into all areas; and real-world experience in classrooms through the iTeachAZ program.

The special education and elementary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in coursework to practice in PreK-12 classrooms. Students in the Mary Lou Fulton Teachers College complete internships during the junior year that require one day per week in grade K-8 classrooms serving students with special needs, and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive, hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

Because the general education classroom is a viable placement option for many students with mild and moderate learning and behavioral disabilities, training special education teachers to collaborate is emphasized
throughout the professional preparation sequence. Students receive additional training in interpersonal communication and problem-solving skills. They also learn adaptive techniques and assistive technologies that facilitate the successful integration of students with diverse learning needs into general education classrooms.

Graduates of the program desiring to teach in a public school must pass the appropriate Arizona educator exams (either the National Evaluation Series or Arizona Educator Proficiency Assessments) to be certified to teach in the state of Arizona. Graduates receive mild to moderate certification in special education for K-12 students with mild to moderate intellectual disabilities, emotional disorders, specific learning disabilities, orthopedic impairments and other health impairments. They also receive an elementary certificate for teaching grades K-8.

At a Glance

- **College/School:** Mary Lou Fulton Teachers College
- **Location:** Polytechnic campus, Tempe campus, West campus
- **Additional Program Fee:** No
- **Second Language Requirement:** No
- **First Required Math Course:** MAT 142 - College Mathematics
- **Math Intensity:** General

Required Courses (Major Map)

2018 - 2019 Major Map
Major Map (Archives)

Admission Requirements

**General University Admission Requirements:**

All students are required to meet general university admission requirements.

Freshman | Transfer | International | Readmission

Change of Major Requirements
A current ASU student has no additional requirements for changing majors. Students should see https://students.asu.edu/changingmajors for information about how to change a major to this program.

Transfer Agreements

ASU has partnered with colleges and universities in Arizona, California, Illinois and Washington to provide transfer curriculum pathways. Students should select their current institution to see if there is a partnership agreement between the institution and ASU for this degree program. Students who do not see their state or institution listed should check back as ASU is always working on creating new partnerships.

Transfer from a Maricopa Community College in Arizona

Select a college

- Chandler-Gilbert Community College
- Estrella Mountain Community College
- GateWay Community College
- Glendale Community College
- Mesa Community College
- Paradise Valley Community College
- Phoenix College
- Rio Salado College
- Scottsdale Community College
- South Mountain Community College

Transfer from an Arizona Community College

Select a college

- Arizona Western College
- Central Arizona College
- Cochise College
- Coconino Community College
- Dine College
- Eastern Arizona College
- Gila Community College
- Mohave Community College
- Northland Pioneer College
- Pima Community College
- Tohono O'odham Community College
- Yavapai College

Transfer from another state

Select a state

- California
- Illinois
- Washington
- Another state
Global Opportunities

Global Experience

With over 250 programs in more than 65 countries (ranging from one week to one year), study abroad is possible for all ASU students wishing to gain global skills and knowledge in preparation for a 21st century career. Students earn ASU credit for completed courses, while staying on track for graduation, and may apply financial aid and scholarships toward program costs. https://mystudyabroad.asu.edu/.

Career Opportunities

National and state studies report the projected need in the next five to 10 years will be high for special education teachers. Graduates of the program are eligible to teach in elementary education grades K-8 and K-12 for the following high-incidence disabilities:

- emotional disorders
- intellectual disabilities (mild or moderate)
- orthopedic impairments
- other health impairments
- specific learning disabilities

Graduates can teach in a variety of inclusive educational settings, including public, charter and private schools, as well as nontraditional settings (juvenile system, children's hospital, etc.).

Career examples include but are not limited to those shown in the following list. Advanced degrees or certifications may be required for academic or clinical positions.

<table>
<thead>
<tr>
<th>Career</th>
<th>*Growth</th>
<th>*Median Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adapted Physical Education Teacher</td>
<td>9.8%</td>
<td>$54,800</td>
</tr>
<tr>
<td>College Program Director</td>
<td>10.1%</td>
<td>$92,360</td>
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<tr>
<td>Elementary Special Education Teacher</td>
<td>7.4%</td>
<td>$58,600</td>
</tr>
<tr>
<td>Elementary Teacher</td>
<td>7.4%</td>
<td>$57,160</td>
</tr>
<tr>
<td>Fitness and Wellness Coordinator</td>
<td>10.6%</td>
<td>$81,630</td>
</tr>
<tr>
<td>High School Special Education Teacher</td>
<td>7.4%</td>
<td>$60,180</td>
</tr>
<tr>
<td>Position</td>
<td>Growth Rate</td>
<td>Salary</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>-------------</td>
<td>---------</td>
</tr>
<tr>
<td>Instructional Designer</td>
<td>10.5%</td>
<td>$63,750</td>
</tr>
<tr>
<td>Instructional Specialist</td>
<td>10.5%</td>
<td>$63,750</td>
</tr>
<tr>
<td>Middle School Special Education Teacher</td>
<td>7.1%</td>
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<tr>
<td>Middle School Teacher</td>
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<td>Online Learning Coordinator</td>
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<td>Preschool Director</td>
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<td>School Principal</td>
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<td>$94,390</td>
</tr>
<tr>
<td>Tutor</td>
<td>9.9%</td>
<td>not available</td>
</tr>
</tbody>
</table>

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

🌟 Bright Outlook  🌿 Green Occupation

**Contact Information**

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