Secondary Education (Physical Education) BAE

ASU Major

Secondary Education (Physical Education), BAE - [Mary Lou Fulton Teachers College]

Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Secondary Education (Physical Education) B.A.E. degree program. Special Requirements: 2.5 GPA in PE concentration courses. 2.5 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of "C" or better. While successful completion of the MAPP will guarantee admission to ASU’s Mary Lou Fulton Teachers College, additional course work in your content area of specialization may be required prior to admission to the iTeachAZ Professional Teacher Program which may impact your ability to seamlessly progress through the upper division course work. We recommend you speak to a Mary Lou Fulton Teachers College advisor to discuss these requirements further.

Maricopa Community College District Course Requirements

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Pathway</th>
<th>AGEC-A Program</th>
<th>ASU ASU LD Min. Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year Composition</strong></td>
<td></td>
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<tr>
<td>ENG 101:</td>
<td>3</td>
<td></td>
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<tr>
<td>First-Year Composition</td>
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<tr>
<td>ENG 1101 OR ENG 107:</td>
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<tr>
<td>First-Year Composition for ESL</td>
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<tr>
<td>ENG 102:</td>
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<tr>
<td>First-Year Composition</td>
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<tr>
<td>ENG 1102 OR ENG 108:</td>
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<tr>
<td>First-Year Composition for ESL</td>
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</tbody>
</table>

**Literacy and Critical Inquiry**

<p>| Lower Division | 3 | | | |
| Literacy and Critical Inquiry | | | | |
| Recommend selecting a course which satisfies L and COM OR L and CRE 101 | | | | |</p>
<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
<th>3</th>
<th>0</th>
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</thead>
<tbody>
<tr>
<td><strong>Mathematical Studies</strong></td>
<td></td>
<td>3</td>
<td>C</td>
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<tr>
<td>MAT 142: College Mathematics</td>
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<td>3</td>
<td>C</td>
</tr>
<tr>
<td>CIS 105: Survey of Computer Information Systems</td>
<td></td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td><strong>Humanities and Fine Arts</strong></td>
<td></td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>Lower Division Humanities and Fine Arts</td>
<td></td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>HIS 103: United States History To 1865</td>
<td></td>
<td>3</td>
<td>C</td>
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<tr>
<td><strong>Social-Behavioral Science</strong></td>
<td></td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>EDU 221: Introduction to Education</td>
<td></td>
<td>3</td>
<td>C</td>
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<tr>
<td>EDU 222: Introduction to the Exceptional Learner</td>
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<td>3</td>
<td>C</td>
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<tr>
<td><strong>Natural Science</strong></td>
<td></td>
<td>4</td>
<td>C</td>
</tr>
<tr>
<td>BIO 100: Biology Concepts</td>
<td></td>
<td>4</td>
<td>C</td>
</tr>
<tr>
<td>BIO 201: Human Anatomy &amp; Physiology I</td>
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<td>C</td>
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<tr>
<td><strong>General Education Awareness Areas</strong></td>
<td></td>
<td>0</td>
<td>C</td>
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<tr>
<td>Lower Division Historical or Global [H] or [G]</td>
<td></td>
<td>0</td>
<td>C</td>
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<tr>
<td>Lower Division Cultural Diversity in the US [C]</td>
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<td>0</td>
<td>C</td>
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<tr>
<td>3 hrs [C] met by EDU 222.</td>
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<td><strong>MCCCD Additional Requirements</strong></td>
<td></td>
<td>0-3</td>
<td>C</td>
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<tr>
<td>COM 100: Introduction to Human</td>
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<td>0-3</td>
<td>C</td>
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</tbody>
</table>
Communication

**COM 1100** OR
COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Grade</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>CRE 101: College Critical Reading</td>
<td>0-3</td>
<td>C</td>
<td>Complete CRE 101 or equivalent</td>
</tr>
</tbody>
</table>

**Additional Lower Division Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 202: Human Anatomy &amp; Physiology II</td>
<td>4</td>
<td>C</td>
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<tr>
<td><strong>BIO 2202</strong></td>
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<tr>
<td>EDU 220: Introduction to Serving English Language Learners (ELL)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>POS 221: Arizona Constitution</td>
<td>1</td>
<td>C</td>
<td>Fulfills ASU AZ constitution requirement.</td>
</tr>
<tr>
<td>EXS 214: Instructional Competency: Flexibility and Mind-Body Exercises AND EXS 216: Instructional Competency: Muscular Strength and Conditioning AND EXS 218: Instructional Competency: Cardiorespiratory Exercises and Activities</td>
<td>6</td>
<td>C</td>
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</tr>
<tr>
<td>PSY 101: Introduction to</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>
ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information: [https://transfer.asu.edu/credits](https://transfer.asu.edu/credits)