2019 - 2020 Major Map
Secondary Education (Physical Education), BAE

School/College: Mary Lou Fulton Teachers College
Location: Polytechnic campus

ECPPEBAE

<table>
<thead>
<tr>
<th>Term 1 0 - 15 Credit Hours Critical course signified by 🟠</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 or ENG 102: First-Year Composition OR 🟠 ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition</td>
<td>3</td>
<td>C</td>
<td>• An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses</td>
</tr>
<tr>
<td>MAT 117: College Algebra (MA) OR MAT 142: College Mathematics (MA) 🟠 TEL 111: Exploration of Education (SB)</td>
<td>3</td>
<td>C</td>
<td>• Mathematics Placement Assessment score determines placement in mathematics course</td>
</tr>
<tr>
<td>EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS) (PPE 215: Teaching Team Sports OR PPE 220: Teaching Lifetime Activity K-12 OR PPE 230: Teaching Group Exercise OR PPE 235: Teaching Strength and Conditioning for Health)</td>
<td>3</td>
<td>C</td>
<td>• ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students</td>
</tr>
<tr>
<td>TEL 101: Professional Educator Series: The Student Experience</td>
<td>1</td>
<td></td>
<td>• Select your career interest communities and play me3@ASU</td>
</tr>
<tr>
<td><strong>Term hours subtotal:</strong></td>
<td></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 2 15 - 30 Credit Hours Critical course signified by 🟠</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 or ENG 102: First-Year Composition OR 🟠 ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>TEL 215: Introduction to Child and Adolescent Development (SB)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PPE 215: Teaching Team Sports OR PPE 220: Teaching Lifetime Activity K-12 OR PPE 230: Teaching Group Exercise OR PPE 235: Teaching Strength and Conditioning for Health</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete ENG 101 OR ENG 105 OR ENG 107 course(s).</td>
<td></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 3 30 - 45 Credit Hours Critical course signified by 🟠</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 201: Human Anatomy and Physiology I (SG) 🟠 SPE 222: Orientation to Education of Exceptional Children (SB &amp; C) 🟠 TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts</td>
<td>4</td>
<td>C</td>
<td>• Develop your skills</td>
</tr>
<tr>
<td>PPE 215: Teaching Team Sports OR PPE 220: Teaching Lifetime Activity K-12 OR PPE 230: Teaching Group Exercise OR PPE 235: Teaching Strength and Conditioning for Health</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Humanities, Arts and Design (HU) AND Historical Awareness (H)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Milestone: Complete online Intent to Progress form (meet with advisor).</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete Mathematics (MA) requirement.</td>
<td></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

Term hours subtotal: **15**
### Term 4  45 - 60 Credit Hours

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Critical course signified by ✷</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIO 202: Human Anatomy and Physiology II (SG)</td>
<td>4</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>TEL 208: Literacy in a Changing World</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>USL 216: Service Learning: For Educators (L &amp; C)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PPE 215: Teaching Team Sports OR PPE 220: Teaching Lifetime Activity K-12 OR PPE 230: Teaching Group Exercise OR PPE 235: Teaching Strength and Conditioning for Health</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities, Arts and Design (HU) AND Global Awareness (G)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Minimum 2.50 GPA ASU Cumulative.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Milestone: Submit Identity Verified Print (IVP) DPS fingerprint clearance card.

Term hours subtotal: 15

### Term 5  60 - 77 Credit Hours

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Necessary course signified by ★</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BLE 407: SEI for Secondary Students (L)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>EDP 311: Educational Psychology for Future Teachers (SB)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PPE 300: Introduction to Physical Education, Fitness and Sport</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PPE 315: Pediatric Movement Sciences for Physical Educators</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PPE 396: Clinical Experience in Physical Education: Elementary</td>
<td>2</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PPE 450: Physical Education for the Elementary School</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal: 17

### Term 6  77 - 91 Credit Hours

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Necessary course signified by ★</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PPE 320: Exercise Physiology Concepts for Physical Educators</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PPE 397: Clinical Experience: Physical Education Secondary (Grades 6-12)</td>
<td>2</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PPE 455: Physical Education in the Secondary School</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PPE 460: Adapted and Inclusive Physical Education</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>RDG 323: Literacy Processes in Content Areas</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal: 14

### Term 7  91 - 106 Credit Hours

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Necessary course signified by ★</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDP 313: Childhood and Adolescence (SB)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PPE 477: Student Teaching: Physical Education Elementary (Grades 1-8)</td>
<td>6</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PPE 480: Professional Seminar for Physical Education</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PPE Elective</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal: 15
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPE 465: Teaching Physical Activity Concepts (L)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PPE 478: Student Teaching: Physical Education Secondary (Grades 6-12)</td>
<td>5</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PPE 485: Physical Activity Leadership in Schools</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>SED 322: Classroom Leadership in Secondary Schools (L)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

Minimum 2.50 GPA ASU Cumulative.

Total hours subtotal: 14

Hide Course List(s)/Track Group(s)

**Term 8 106 - 120 Credit Hours**

Necessary course signified by ★

**Total Hours**: 120

**Upper Division Hours**: 45 minimum

**Major GPA**: 2.00 minimum

**Cumulative GPA**: 2.00 minimum

**Total hrs at ASU**: 30 minimum

**Hrs Resident Credit for Academic Recognition**: 56 minimum

**Total Community College Hrs**: 64 maximum

**General University Requirements Legend**

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

**General Studies Awareness Requirements:**

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

**First-Year Composition**

General Studies designations listed on the major map are current for the 2019 - 2020 academic year.