# 2020 - 2021 Major Map

## English (Secondary Education), BA

**School/College:** The College of Liberal Arts and Sciences  
**Location:** Tempe campus  
**LAENGSEBA**

### Term 1  
**0 - 14 Credit Hours**  
Critical course signified by **1**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101: First-Year Composition or ENG 102: First-Year Composition OR</td>
<td>3</td>
<td>C</td>
<td>• An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses</td>
</tr>
<tr>
<td>ENG 105: Advanced First-Year Composition OR</td>
<td></td>
<td></td>
<td>• Mathematics Placement Assessment score determines placement in mathematics course</td>
</tr>
<tr>
<td>ENG 107: First-Year Composition or ENG 108: First-Year Composition</td>
<td></td>
<td></td>
<td>• ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students</td>
</tr>
<tr>
<td>LIA 101: Student Success in The College of Liberal Arts and Sciences</td>
<td>1</td>
<td></td>
<td>• ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.</td>
</tr>
<tr>
<td>MAT 142: College Mathematics (MA)</td>
<td>3</td>
<td>C</td>
<td>• Select your career interest area and play me3@ASU.</td>
</tr>
<tr>
<td>SPE 222: Orientation to Education of Exceptional Children (SB &amp; C)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

**Second Language: Requirement satisfied through the following:**  
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.  
**Term hours subtotal:** 14

### Term 2  
**14 - 30 Credit Hours**  
Critical course signified by **1**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101: First-Year Composition or ENG 102: First-Year Composition OR</td>
<td>3</td>
<td>C</td>
<td>• Join a student club or professional organization</td>
</tr>
<tr>
<td>ENG 105: Advanced First-Year Composition OR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 107: First-Year Composition or ENG 108: First-Year Composition</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Second Language: Requirement satisfied through the following:**  
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.  
**Social-Behavioral Sciences (SB) AND Global Awareness (G)**  
**Elective**  
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).  
**Term hours subtotal:** 16

### Term 3  
**30 - 44 Credit Hours**  
Critical course signified by **1**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 200: Critical Reading and Writing About Literature (L or HU)</td>
<td>3</td>
<td>C</td>
<td>• Teachers College Clinical Experience Requirement: Apply for Department of Public Safety Identity Verified Print (IVP) Fingerprint Clearance Card.</td>
</tr>
<tr>
<td>ENG 221: Survey of English Literature (HU) OR ENG 222: Survey of English Literature (HU &amp; H) OR ENG 241: Literatures of the United States to 1860 ((L or HU) &amp; C) OR ENG 242: Literatures of the United States, 1860 to Present (HU)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

**Second Language: Requirement satisfied through the following:**  
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.  
**Natural Science - General (SG) OR Natural Science - Quantitative (SQ)**  
**Term hours subtotal:** 4
Complete Mathematics (MA) requirement.

**Term hours subtotal:** 14

### Term 4 - 44 - 60 Credit Hours

**Critical course signified by 🟡**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 213: Introduction to the Study of Language</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 215: Strategies of Academic Writing (L) OR ENG 216: Persuasive Writing on Public Issues (L) OR ENG 217: Writing Reflective Essays (L) OR ENG 311: Persuasive Writing (L)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td><em>Complete 2 courses:</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 221: Survey of English Literature (HU) OR ENG 222: Survey of English Literature (HU &amp; H) OR ENG 241: Literatures of the United States to 1860 ((L or HU) &amp; C) OR ENG 242: Literatures of the United States, 1860 to Present (HU)</td>
<td>6</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Second Language: Requirement satisfied through the following:</td>
<td>4</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.</td>
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</tr>
</tbody>
</table>

**Minimum 2.50 GPA ASU Cumulative.**

**Milestone:** Complete online Intent to Progress form (meet with advisor).

**Milestone:** Submit Identity Verified Print (IVP) DPS fingerprint clearance card.

**Term hours subtotal:** 16

### Term 5 - 60 - 76 Credit Hours

**Necessary course signified by 🌟**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 396: Clinical Experience I</td>
<td>1</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>TEL 311: Instruction and Management in the Inclusive Classroom</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Ethnic or Women’s Literature Course</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 221: Survey of English Literature (HU) OR ENG 222: Survey of English Literature (HU &amp; H) OR ENG 241: Literatures of the United States to 1860 ((L or HU) &amp; C) OR ENG 242: Literatures of the United States, 1860 to Present (HU)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Natural Science - Quantitative (SQ)</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum 2.50 GPA ASU Cumulative.</td>
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</tbody>
</table>

**Term hours subtotal:** 16

### Term 6 - 76 - 92 Credit Hours

**Necessary course signified by 🌟**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLE 407: SEI for Secondary Students (L)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 321: Shakespeare (L or HU) OR ENG 421: Studies in Shakespeare (L or HU) OR ENG 422: Special Topics in Shakespeare (HU)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 480: Methods of Teaching English: Composition (L)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>SED 397: Clinical Experience II</td>
<td>1</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>SPE 417: Inclusion Practices at the Secondary Level</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 312: English in its Social Setting (L or HU or SB) OR ENG 314: Modern Grammar</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Minimum 2.50 GPA ASU Cumulative.</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).**

**Term hours subtotal:** 16

**Notes:**
- Must attend Teachers College Professional Pathways Program Orientation prior to registering for education courses in Term 5.
- During your clinical experience internship, you will work alongside a mentor teacher, in a 6-12th grade classroom. Reliable transportation is required to get to school sites in terms 5-8.
- Research employment opportunities
Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

<table>
<thead>
<tr>
<th>Terms 7 92 - 108 Credit Hours</th>
<th>Necessary course signified by</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 471: Literature for Young Adults (HU)</td>
<td>3</td>
<td>C</td>
<td></td>
<td>• All degree requirements must be completed prior to student teaching. Only one course will be approved to take concurrently with student teaching.</td>
</tr>
<tr>
<td>ENG 482: Methods of Teaching English: Language (L)</td>
<td>3</td>
<td>C</td>
<td></td>
<td>• Students seeking teacher certification must pass required educator exams. Please speak with your Teachers College Advisor to plan appropriately.</td>
</tr>
<tr>
<td>ENG 486: Teaching Text</td>
<td>3</td>
<td>C</td>
<td></td>
<td>• Apply for full-time career opportunities</td>
</tr>
<tr>
<td>RDG 323: Literacy Processes in Content Areas</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SED 322: Classroom Leadership in Secondary Schools (L)</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SED 496: Clinical Experience III</td>
<td>1</td>
<td>Y</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Minimum 2.50 GPA ASU Cumulative.  

Term hours subtotal: 16

<table>
<thead>
<tr>
<th>Terms 8 108 - 120 Credit Hours</th>
<th>Necessary course signified by</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 478: Student Teaching: Secondary Education (Grades 6-12)</td>
<td>12</td>
<td>Y</td>
<td></td>
<td>• Your student teaching residency requires a full-time commitment in a 6-12th grade classroom for the semester.</td>
</tr>
</tbody>
</table>

Minimum 2.50 GPA ASU Cumulative.  

Term hours subtotal: 12

Ethnic or Women's Literature

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 333: American Ethnic Literature ((L or HU) &amp; C)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) &amp; C)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 354: African American Literature: Harlem Renaissance to the Present ((L or HU) &amp; C)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 359: Indigenous American Literature ((L or HU) &amp; C)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 363: Transborder Mexican and Chicano/a Literature of Southwest North America ((L or HU) &amp; C)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 364: Women and Literature (HU)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

Minimum 2.50 GPA ASU Cumulative.
Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2020 - 2021 academic year.