2019 - 2020 Major Map
Secondary Education (English), BAE

School/College: Mary Lou Fulton Teachers College
Location: Polytechnic campus, Tempe campus, West campus
TEENGBAE

<table>
<thead>
<tr>
<th>Term 1</th>
<th>0 - 17 Credit Hours Critical course signified by 🟢</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition</td>
<td>3</td>
<td>C</td>
<td>• An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses</td>
<td></td>
</tr>
<tr>
<td>EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)</td>
<td>3</td>
<td>C</td>
<td>• Mathematics Placement Assessment score determines placement in mathematics course</td>
<td></td>
</tr>
<tr>
<td>MAT 142: College Mathematics (MA)</td>
<td>3</td>
<td>C</td>
<td>• ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students</td>
<td></td>
</tr>
<tr>
<td>TEL 101: Professional Educator Series: The Student Experience</td>
<td>1</td>
<td></td>
<td>• Please note that by the end of term 4, you must have a minimum 2.50 cumulative GPA in order to progress into upper-division course work.</td>
<td></td>
</tr>
<tr>
<td>TEL 111: Exploration of Education (SB)</td>
<td>3</td>
<td>C</td>
<td>• Select your career interest communities and play me3@ASU</td>
<td></td>
</tr>
<tr>
<td>Natural Science - Quantitative (SQ)</td>
<td>4</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Term hours subtotal:</strong></td>
<td><strong>17</strong></td>
<td></td>
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<table>
<thead>
<tr>
<th>Term 2</th>
<th>17 - 33 Credit Hours Critical course signified by 🟢</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition</td>
<td>3</td>
<td>C</td>
<td>• Join a student club or professional organization</td>
<td></td>
</tr>
<tr>
<td>TEL 102: Professional Educator Series: Community Contexts</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEL 215: Introduction to Child and Adolescent Development (SB)</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Global Awareness (G)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science - Quantitative (SQ) OR Natural Science - General (SG)</td>
<td>4</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete ENG 101 OR ENG 105 OR ENG 107 course(s).</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Term hours subtotal:</strong></td>
<td><strong>16</strong></td>
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</tbody>
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<thead>
<tr>
<th>Term 3</th>
<th>33 - 48 Credit Hours Critical course signified by 🟢</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 200: Critical Reading and Writing About Literature (L or HU)</td>
<td>3</td>
<td>C</td>
<td>• Apply for identify verified print (IVP) fingerprint clearance card online.</td>
<td></td>
</tr>
<tr>
<td>Complete 2 courses: ENG 221: Survey of English Literature (HU) OR ENG 222: Survey of English Literature (H &amp; H) OR ENG 241: Literatures of the United States to 1860 (L or HU) &amp; C) OR ENG 242: Literatures of the United States, 1860 to Present (HU)</td>
<td>6</td>
<td>C</td>
<td>• Your IVP fingerprint card will be needed for clinical experience requirements.</td>
<td></td>
</tr>
<tr>
<td>SPE 222: Orientation to Education of Exceptional Children (SB &amp; C)</td>
<td>3</td>
<td>C</td>
<td>• Develop your skills.</td>
<td></td>
</tr>
<tr>
<td>TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete Mathematics (MA) requirement.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Term hours subtotal:</strong></td>
<td><strong>15</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Term 4</th>
<th>48 - 63 Credit Hours Critical course signified by 🟢</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
</table>

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**Page 1**
### Term 5 63 - 79 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 396: Clinical Experience I</td>
<td>1</td>
<td>C</td>
<td>During your clinical experience internship, you will work alongside an intern mentor teacher in a 6-12th grade classroom.</td>
</tr>
<tr>
<td>SED 464: Middle-School Curr/Org</td>
<td>3</td>
<td>C</td>
<td>Reliable transportation is required to get to school sites in terms 5-8.</td>
</tr>
<tr>
<td>TEL 311: Instruction and Management in the Inclusive Classroom</td>
<td>3</td>
<td>C</td>
<td>ENG 486 is typically offered every other year in the fall term. It is a recommended ENG elective for teachers.</td>
</tr>
<tr>
<td>ENG 312: English in its Social Setting (L or HU or SB)</td>
<td>3</td>
<td>C</td>
<td>GCU 113 is a recommended elective for teachers, since it meets the US and AZ constitution requirement.</td>
</tr>
<tr>
<td>ENG 314: Modern Grammar</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 323: Rhetoric and Grammar (L)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 486: Teaching Text OR ENG Elective</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>GCU 113: United States and Arizona Social Studies (SB &amp; H) OR Elective</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Minimum 2.50 GPA ASU Cumulative.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term hours subtotal:</td>
<td>16</td>
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### Term 6 79 - 95 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLE 407: SEI for Secondary Students (L)</td>
<td>3</td>
<td>C</td>
<td>During your clinical experience internship, you will work alongside an intern mentor teacher in a 6-12th grade classroom.</td>
</tr>
<tr>
<td>ENG 480: Methods of Teaching English: Composition (L) OR SED 481: English Teaching Methods for Secondary Schools</td>
<td>3</td>
<td>C</td>
<td>Complete an in person or virtual practice interview</td>
</tr>
<tr>
<td>SED 397: Clinical Experience II</td>
<td>1</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>SPE 417: Inclusion Practices at the Secondary Level</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 321: Shakespeare (L or HU) OR ENG 421: Studies in Shakespeare (L or HU) OR ENG 422: Special Topics in Shakespeare (HU)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 471: Literature for Young Adults (HU)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).</td>
<td></td>
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</tr>
<tr>
<td>Minimum 2.50 GPA ASU Cumulative.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term hours subtotal:</td>
<td>16</td>
<td></td>
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### Term 7 95 - 108 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 482: Methods of Teaching English: Language (L)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>RDG 323: Literacy Processes in Content Areas</td>
<td>3</td>
<td>C</td>
<td></td>
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</tbody>
</table>
General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SQ)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
• Global Awareness (G)
• Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2019 - 2020 academic year.