### Term 1 - 17 Credit Hours

<table>
<thead>
<tr>
<th>Critical course signified by 1</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>MAT 142: College Mathematics (MA)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>TEL 101: Professional Educator Series: The Student Experience</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEL 111: Exploration of Education (SB)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Natural Science - Quantitative (SQ)</td>
<td>4</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

Term hours subtotal: 17

### Term 2 - 17 - 33 Credit Hours

<table>
<thead>
<tr>
<th>Critical course signified by 1</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>TEL 102: Professional Educator Series: Community Contexts</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>TEL 215: Introduction to Child and Adolescent Development (SB)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Global Awareness (G)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science - Quantitative (SQ) OR Natural Science - General (SG)</td>
<td>4</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

Term hours subtotal: 16

### Term 3 - 33 - 48 Credit Hours

<table>
<thead>
<tr>
<th>Critical course signified by 1</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 200: Critical Reading and Writing About Literature (L or HU)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Complete 2 courses: ENG 221: Survey of English Literature (HU) OR ENG 222: Survey of English Literature (HU &amp; H) OR ENG 241: Literatures of the United States to 1860 (L or HU) &amp; C OR ENG 242: Literatures of the United States, 1860 to Present (HU)</td>
<td>6</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>SPE 222: Orientation to Education of Exceptional Children (SB &amp; C)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

Term hours subtotal: 15

### Term 4 - 48 - 63 Credit Hours

<table>
<thead>
<tr>
<th>Critical course signified by 1</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
</table>

Term hours subtotal:
Complete 2 courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 221: Survey of English Literature (HU) OR ENG 222: Survey of</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Literature (HU &amp; H) OR ENG 241: Literatures of the United</td>
<td></td>
<td></td>
</tr>
<tr>
<td>States to 1860 (L or HU &amp; C) OR ENG 242: Literatures of the United</td>
<td>6</td>
<td>C</td>
</tr>
<tr>
<td>States, 1860 to Present (HU)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>USL 216: Service Learning: For Educators (L &amp; C)</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>ENG 215: Strategies of Academic Writing (L) OR ENG 216: Persuasive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing on Public Issues (L) OR ENG 217: Writing Reflective Essays</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>(L) OR ENG 311: Persuasive Writing (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Milestone: Complete online Intent to Progress form (meet with</td>
<td></td>
<td></td>
</tr>
<tr>
<td>advisor).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Milestone: Submit Identity Verified Print (IVP) DPS fingerprint</td>
<td></td>
<td></td>
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<tr>
<td>clearance card.</td>
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<td></td>
</tr>
<tr>
<td>Minimum 2.50 GPA ASU Cumulative.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Term hours subtotal: 15

**Term 5 63 - 79 Credit Hours Necessary course signified by ⭐**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 396: Clinical Experience I</td>
<td>1</td>
<td>C</td>
</tr>
<tr>
<td>SED 464: Middle-School Curr/Org</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>TEL 311: Instruction and Management in the Inclusive Classroom</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>ENG 312: English in its Social Setting (L or HU or SB) OR ENG 314:</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>Modern Grammar OR ENG 323: Rhetoric and Grammar (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 486: Teaching Text OR ENG Elective</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>GCU 113: United States and Arizona Social Studies (SB &amp; H) OR Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Minimum 2.50 GPA ASU Cumulative.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Term hours subtotal: 16

**Term 6 79 - 95 Credit Hours Necessary course signified by ⭐**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLE 407: SEI for Secondary Students (L)</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>ENG 480: Methods of Teaching English: Composition (L) OR SED 481:</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>English Teaching Methods for Secondary Schools</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SED 397: Clinical Experience II</td>
<td>1</td>
<td>C</td>
</tr>
<tr>
<td>SPE 417: Inclusion Practices at the Secondary Level</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>ENG 321: Shakespeare (L or HU) OR ENG 421: Studies in Shakespeare</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>(L or HU) OR ENG 422: Special Topics in Shakespeare (HU)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 471: Literature for Young Adults (HU)</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AND Historical Awareness (H) course(s).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum 2.50 GPA ASU Cumulative.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Term hours subtotal: 16

**Term 7 95 - 108 Credit Hours Necessary course signified by ⭐**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 482: Methods of Teaching English: Language (L)</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>RDG 323: Literacy Processes in Content Areas</td>
<td>3</td>
<td>C</td>
</tr>
</tbody>
</table>

- Must complete at least 60 credits, including foundational coursework, to progress into upper-division education coursework.
- Meet with your advisor to submit intent to progress early in Term 4.
- Attendance is required at an orientation prior to registration for Term 5.
- Develop your professional online presence
- During your clinical experience internship, you will work alongside an intern mentor teacher in a 6-12th grade classroom.
- Reliable transportation is required to get to school sites in terms 5-8.
- ENG 486 is typically offered every other year in the fall term. It is a recommended ENG elective for teachers.
- GCU 113 is a recommended elective for teachers, since it meets the US and AZ constitution requirement.
- During your clinical experience internship, you will work alongside an intern mentor teacher in a 6-12th grade classroom.
- Complete an in person or virtual practice interview
- Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).
General Studies Awareness Requirements:

• Cultural Diversity in the U.S. (C)

General University Requirements Legend

General Studies Core Requirements:

• Literacy and Critical Inquiry (L)
• Mathematical Studies (MA)
• Computer/Statistics/Quantitative Applications (CS)
• Humanities, Arts and Design (HU)
• Social-Behavioral Sciences (SB)
• Natural Science - Quantitative (SQ)
• Natural Science - General (SG)

Term 8 108 - 120 Credit Hours Necessary course signified by ★ Hours Minimum Grade Notes

★ SED 478: Student Teaching: Secondary Education (Grades 6-12) 12 C
• Your student teaching practicum requires a full-time commitment in a 6-12th grade classroom for the semester.

Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal: 12

Ethnic Literature Courses

ENG 333: American Ethnic Literature ((L or HU) & C)
ENG 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) & C)
ENG 354: African American Literature: Harlem Renaissance to the Present ((L or HU) & C)
ENG 359: Indigenous American Literature ((L or HU) & C)
ENG 363: Transborder Mexican and Chicano/a Literature of Southwest North America ((L or HU) & C)
ENG 364: Women and Literature (HU)
ENG 461: Studies in Women and Literature (HU)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal: 13

• During your clinical experience internship, you will work alongside an intern mentor teacher in a 6-12th grade classroom.
• Students seeking teacher certification must pass required educator exams. Please speak with your advisor to plan appropriately.
• Use Handshake to research employment opportunities.
• Global Awareness (G)
• Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2019 - 2020 academic year.