## 2019 - 2020 Major Map
### Secondary Education (Political Science), BAE

**School/College:** Mary Lou Fulton Teachers College  
**Location:** Polytechnic campus, Tempe campus, West campus  
**TEPOLBAE**

### Term 1 0 - 16 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 110: American Government and Politics (SB) OR POS 310: American National Government (SB)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>MAT 142: College Mathematics (MA)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>TEL 101: Professional Educator Series: The Student Experience</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEL 111: Exploration of Education (SB)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

**Term hours subtotal:** 16

### Term 2 16 - 32 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 150: Comparative Government (SB &amp; G) OR POS 160: Global Politics (SB &amp; G)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>TEL 102: Professional Educator Series: Community Contexts</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>TEL 215: Introduction to Child and Adolescent Development (SB)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Natural Science - Quantitative (SQ)</td>
<td>4</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

**Complete ENG 101 OR ENG 105 OR ENG 107 course(s).**

**Term hours subtotal:** 16

### Term 3 32 - 48 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 210: Political Ideologies (SB)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>SPE 222: Orientation to Education of Exceptional Children (SB &amp; C)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Humanities, Arts and Design (HU)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science - Quantitative (SQ) OR Natural Science - General (SG)</td>
<td>4</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

**Complete Mathematics (MA) requirement.**

**Term hours subtotal:** 16

### Term 4 48 - 63 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
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<tbody>
<tr>
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</table>

**Apply for an identity verified print (IVP) fingerprint clearance card online.**

**Your IVP fingerprint card will be needed for clinical experience requirements.**

**Develop your skills.**
1. **USL 216: Service Learning: For Educators (L & C)**
   - Hours: 3  C

2. Complete 2 courses:
   - **POS Elective**: 6  C
   - **GCU OR HST OR ECN Elective**: 3  C
   - **Humanities, Arts and Design (H) AND Historical Awareness (H)**: 3  C

3. Milestone: Complete online Intent to Progress form (meet with advisor).
4. Milestone: Submit Identity Verified Print (IVP) DPS fingerprint clearance card.
5. Minimum 2.50 GPA ASU Cumulative.

**Term hours subtotal:** 15

**Term 5** 63 - 79 Credit Hours

<table>
<thead>
<tr>
<th>Necessary course signified by ✮</th>
<th>Hours</th>
<th>Minimum Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 396: Clinical Experience I</td>
<td>1</td>
<td>C</td>
</tr>
<tr>
<td>SED 464: Middle-School Curr/Org</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>SED 480: Special Methods of Teaching Social Studies</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>TEL 311: Instruction and Management in the Inclusive Classroom</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>POS Upper Division Elective</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>GCU OR HST OR ECN Elective</td>
<td>3</td>
<td>C</td>
</tr>
</tbody>
</table>

Minimum 2.50 GPA ASU Cumulative.

**Term hours subtotal:** 16

**Term 6** 79 - 95 Credit Hours

<table>
<thead>
<tr>
<th>Necessary course signified by ✮</th>
<th>Hours</th>
<th>Minimum Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLE 407: SEI for Secondary Students (L)</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>HST 481: Methods of Teaching History: Community Resources</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>SED 397: Clinical Experience II</td>
<td>1</td>
<td>C</td>
</tr>
<tr>
<td>SPE 417: Inclusion Practices at the Secondary Level</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>POS 301: Empirical Political Inquiry (SB)</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>POS Upper Division Elective</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Minimum 2.50 GPA ASU Cumulative.

**Term hours subtotal:** 16

**Term 7** 95 - 108 Credit Hours

<table>
<thead>
<tr>
<th>Necessary course signified by ✮</th>
<th>Hours</th>
<th>Minimum Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>RDG 323: Literacy Processes in Content Areas</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>SED 322: Classroom Leadership in Secondary Schools (L)</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>SED 496: Clinical Experience III</td>
<td>1</td>
<td>C</td>
</tr>
</tbody>
</table>

Complete 2 courses:
- **POS Upper Division Elective**: 6  C

Minimum 2.50 GPA ASU Cumulative.

**Term hours subtotal:** 13

**Term 8** 108 - 120 Credit Hours

<table>
<thead>
<tr>
<th>Necessary course signified by ✮</th>
<th>Hours</th>
<th>Minimum Grade</th>
</tr>
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</table>

- **Must complete at least 60 credits, including foundational coursework, to progress into upper-division education coursework.**
- **Meet with your advisor to submit intent to progress early in Term 4.**
- **Attendance is required at an orientation prior to registration for Term 5.**
- **Develop your professional online presence.**

- **During your clinical experience internship, you will work alongside an intern mentor teacher in a 6-12th grade classroom.**
- **Reliable transportation is required to get to school sites in terms 5-8.**

- **During your clinical experience internship, you will work alongside an intern mentor teacher in a 6-12th grade classroom.**
- **Complete an in person or virtual practice interview.**

- **During your clinical experience internship, you will work alongside an intern mentor teacher in a 6-12th grade classroom.**
- **Students seeking teacher certification must pass required educator exams.** Please speak with your advisor to plan appropriately.
- **Use Handshake to research employment opportunities.**
General Studies designations listed on the major map are current for the 2019 - 2020 academic year.

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2019 - 2020 academic year.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 478: Student Teaching: Secondary Education</td>
<td>12</td>
<td>C</td>
</tr>
</tbody>
</table>

Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal: 12

General University Requirements Legend

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

- Your student teaching practicum requires a full-time commitment in a 6-12th grade classroom for the semester.