# 2019 - 2020 Major Map

Secondary Education (Political Science), BAE

**School/College:** Mary Lou Fulton Teachers College  
**Location:** Polytechnic campus, Tempe campus, West campus  
**TEPOLBAE**

## Term 1 - 0 - 16 Credit Hours

<table>
<thead>
<tr>
<th>Course/Program</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)</td>
<td>3</td>
<td>C</td>
<td>Mathematics Placement Assessment score determines placement in mathematics course.</td>
</tr>
<tr>
<td>ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition</td>
<td>3</td>
<td>C</td>
<td>ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.</td>
</tr>
<tr>
<td>MAT 142: College Mathematics (MA)</td>
<td>3</td>
<td>C</td>
<td>Please note that by the end of term 4, you must have a minimum 2.50 cumulative GPA in order to progress into upper-division coursework.</td>
</tr>
<tr>
<td>TEL 101: Professional Educator Series: The Student Experience</td>
<td>1</td>
<td></td>
<td>Select your career interest communities and play me3@ASU.</td>
</tr>
<tr>
<td>TEL 111: Exploration of Education (SB)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

**Term hours subtotal:** 16

## Term 2 - 16 - 32 Credit Hours

<table>
<thead>
<tr>
<th>Course/Program</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 150: Comparative Government (SB &amp; G) OR POS 160: Global Politics (SB &amp; G)</td>
<td>3</td>
<td>C</td>
<td>Join a student club or professional organization.</td>
</tr>
<tr>
<td>ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>TEL 102: Professional Educator Series: Community Contexts</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>TEL 215: Introduction to Child and Adolescent Development (SB)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Natural Science - Quantitative (SQ)</td>
<td>4</td>
<td>C</td>
<td>Apply for an identity verified print (IVP) fingerprint clearance card online.</td>
</tr>
<tr>
<td>Complete ENG 101 OR ENG 105 OR ENG 107 course(s).</td>
<td></td>
<td></td>
<td>Your IVP fingerprint card will be needed for clinical experience requirements.</td>
</tr>
</tbody>
</table>

**Term hours subtotal:** 16

## Term 3 - 32 - 48 Credit Hours

<table>
<thead>
<tr>
<th>Course/Program</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 210: Political Ideologies (SB)</td>
<td>3</td>
<td>C</td>
<td>Apply for an identity verified print (IVP) fingerprint clearance card online.</td>
</tr>
<tr>
<td>SPE 222: Orientation to Education of Exceptional Children (SB &amp; C)</td>
<td>3</td>
<td>C</td>
<td>Your IVP fingerprint card will be needed for clinical experience requirements.</td>
</tr>
<tr>
<td>TEL 203: Collaborating, Planning and Implementing Instruction in Diverse Contexts</td>
<td>3</td>
<td>C</td>
<td>Develop your skills.</td>
</tr>
<tr>
<td>Humanities, Arts and Design (HU)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science - Quantitative (SQ) OR Natural Science - General (SG)</td>
<td>4</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

**Term hours subtotal:** 16

## Term 4 - 48 - 63 Credit Hours

<table>
<thead>
<tr>
<th>Course/Program</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Mathematics (MA) requirement.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Term hours subtotal:** 16
USL 216: Service Learning: For Educators (L & C) 3 C

Complete 2 courses:
- POS Elective 6 C
- GCU OR HST OR ECN Elective 3 C
- Humanities, Arts and Design (HU) AND Historical Awareness (H) 3 C

Milestone: Complete online Intent to Progress form (meet with advisor).
Milestone: Submit Identity Verified Print (IVP) DPS fingerprint clearance card.
Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal: 15

Term 5 63 - 79 Credit Hours

Necessary course signified by ★

SED 396: Clinical Experience I 1 C
SED 464: Middle-School Curr/Org 3 C
SED 480: Special Methods of Teaching Social Studies 3 C
TEL 311: Instruction and Management in the Inclusive Classroom 3 C
POS Upper Division Elective 3 C
GCU OR HST OR ECN Elective 3 C
Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal: 16

Term 6 79 - 95 Credit Hours

Necessary course signified by ★

BLE 407: SEI for Secondary Students (L) 3 C
HST 481: Methods of Teaching History: Community Resources 3 C
SED 397: Clinical Experience II 1 C
SPE 417: Inclusion Practices at the Secondary Level 3 C
POS 301: Empirical Political Inquiry (SB) 3 C
POS Upper Division Elective 3 C
Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).
Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal: 16

Term 7 95 - 108 Credit Hours

Necessary course signified by ★

RDG 323: Literacy Processes in Content Areas 3 C
SED 322: Classroom Leadership in Secondary Schools (L) 3 C
SED 496: Clinical Experience III 1 C

Complete 2 courses:
- POS Upper Division Elective 6 C
Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal: 13

Term 8 108 - 120 Credit Hours

Necessary course signified by ★

- Must complete at least 60 credits, including foundational coursework, to progress into upper-division education coursework.
- Meet with your advisor to submit intent to progress early in Term 4.
- Attendance is required at an orientation prior to registration for Term 5.
- Develop your professional online presence.

- During your clinical experience internship, you will work alongside an intern mentor teacher in a 6-12th grade classroom.
- Reliable transportation is required to get to school sites in terms 5-8.

- During your clinical experience internship, you will work alongside an intern mentor teacher in a 6-12th grade classroom.
- Complete an in person or virtual practice interview.

- During your clinical experience internship, you will work alongside an intern mentor teacher in a 6-12th grade classroom.
- Students seeking teacher certification must pass required educator exams. Please speak with your advisor to plan appropriately.
- Use Handshake to research employment opportunities.
General University Requirements Legend

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2019 - 2020 academic year.

Your student teaching practicum requires a full-time commitment in a 6-12th grade classroom for the semester.